

Plans for Remote Learning

Students in Kindergarten through Grade 8 will receive a combination of synchronous and asynchronous instruction aligned to NYSED guidelines whenever school is required to close due to unforeseen and/or emergency circumstances.

Students that receive Special Education services and/or English as a New Language services may be grouped in the same cohorts to help with scheduling and ensuring that their mandated minutes are met.

- At Persistence Preparatory Academy all remote instruction Kindergarten through Grade 7 will be aligned with the Next Generation Learning Standards. All students will meet the minimum required hours of instruction provided each day in the remote learning model.
- At Persistence Preparatory Academy students will participate in remote instruction and learning through live-streamed lessons and online, posted assignments. Persistence Preparatory Academy will provide clear opportunities for instruction that are accessible to all students and aligned to the Next Generation Learning Standards.
- In addition to meeting students' academic learning needs during periods of remote instruction, Persistence Preparatory Academy will also meet students' social-emotional needs through conversations, community circles, SEL lessons, and other activities.
- Persistence Preparatory Academy's core content remote instruction will be provided by a certified teacher. All students will have access to and interaction with an appropriately certified teacher on a regular basis.
- Persistence Preparatory Academy will be utilizing multiple methods for communication with families and caregivers during periods of remote instruction. The school will use SchoollInfo – a digital app to organize notifications, share up-to-date information, and to communicate regularly. The school will also utilize social media platforms to share information. All teachers will reach out via phone and through SchoollInfo to check in on the students and answer any questions. Reference sheets, videos, and training modules will be provided to families and caregivers to assist them with remote instruction, how to use a Chromebook, what to expect with live-streamed instruction, and much more. Persistence Preparatory Academy will work with the Journey's End to translate information into other languages to meet our diverse families' language needs.

Enrichment Classes during Remote Instruction:

Persistence Preparatory Academy will offer several Enrichment classes to K-7 students, Including: Art, Music, Dance, Physical Education and Social Emotion Learning.

- Teachers will create a plan for how to give students assignments, feedback, and track their progress in the event the school transitions to a fully remote model.
- Teachers will develop digital and non-digital options for sharing student's creative works within the classroom community and with the broader school community.
- Teachers will use digital platforms and other methodologies that will enable students to collaborate on group projects even if at home.
- Teachers will utilize resources such as digital field trips and online arts collections.
- Teachers will use games and activities that require no physical contact and do not require students to be in close physical proximity to each other.
- Teachers ensure lessons are planned around the available space for instruction.

Academic Intervention Services:

Students in grades 3-7, including students with disabilities and English Language learners, who are at risk of not achieving State Learning Standards in English Language Arts, Mathematics, Social Studies, and or Science are entitled to receive Academic Intervention Services in accordance with Commissioner's Regulations section 100.2(ee). Persistence Preparatory Academy will use a school developed procedure to be applied uniformly at each grade level for determining which students are entitled to such services.

Grading:

Persistence Preparatory Academy has quarterly report cards that can be accessed through the Schoolrunner Parent Portal. Kindergarten through 4th Grade uses standards based report cards and Grades 5-7 are graded using weighted categories (homework, tests, participation, etc..). All students will be graded using the same expectations and procedures.

Education for ELLs During Remote Instruction:

It is crucial that ELLs receive high-quality instruction, and WBCS will provide remote instruction aligned to the Blueprint for English Language Learner/Multilingual Learner Success. WBCS has incorporated co-planning time in the ENL teacher's schedules to coordinate with content area teachers for the delivery of remote learning. Teachers will get the opportunity to discuss and plan for the delivery of co-teaching models during integrated ENL, as well as discuss student progress during stand-alone ENL, and any other ways to support ELLs.

Education for Special Education Students During Remote Instruction:

PPACS will ensure that students with disabilities have equal access to the same opportunities including the provision of FAPE. PPACS will ensure that to the greatest extent possible each student with a disability can be provided the special education and related services identified within the student's IEP developed under IDEA or a plan developed under Section 504. PPACS will utilize a documentation system via Google Docs that reflects IEP mandates and Section 504 mandates, how each mandate will be met during remote instruction and a schedule for each provider to reflect the mandated minutes.